

information — quality, quantity and delivery, and an interesting discussion of support. The central section comprises verbatim reports grouped under a series of headings, such as 'control', 'being alone' and 'living with advanced cancer'. These reports come from weekend seminars given by the authors for cancer sufferers and their significant others. The final pages describe the illness and background of Dr Vicky Clement-Jones, who had cancer and who was looked after by Dr Slevin. The description of her treatment and her reaction to her condition provide a fascinating insight into the effect on all involved.

To quote the authors, 'this book is for people that know about cancer, either personally or professionally'. It contains much that is challenging, and readers may well find themselves with a lot to think about.

ROBIN PUGSLEY

General practitioner, Grantham

LEARNING GENERAL PRACTICE

*Gaye Manwaring, K M Parry and R G Cairncross
Scottish Council for Postgraduate Medical Education,
Edinburgh (1991)
46 pages. Price £1.00*

Many young doctors are not clear about what they will be expected to know and be able to do on completion of their vocational training. As a result, they have difficulty in organizing their learning for themselves. For vocational training to become a truly educational process, and one that inspires as well as in-

forms, a system is needed that helps young doctors to identify their own learning needs and to be able to develop their own methods for meeting them. As an active process, this approach to vocational training will not only promote learning but will also make it enjoyable and enable tomorrow's doctors to meet the unknown challenges of future practice. This slim publication should make an important contribution to this process.

Learning general practice, although directed primarily at trainees, will also be of considerable value to those who help them to learn. It presents clear statements of content for the trainee year and provides valuable information about the national framework for training and the vocational training regulations. Its greatest strength, however, is in the sections that deal with the processes of learning. These present a broad range of options for the trainee to consider and to match against specific educational objectives. The message throughout is that the trainee should be the director of his/her own vocational training programme.

The Scottish Council for Postgraduate Medical Education is to be congratulated on producing such a worthy successor to *Learning and teaching general practice* which provided valuable guidance throughout the 1980s. This new practical guide for promoting personal learning should be made available to all doctors from the moment that they decide to follow a career in general practice. Its philosophy and suggestions will also be valuable to those established principals who want to be actively involved in their own continuing education.

WILLIAM STYLES

Regional adviser in general practice, North West Thames region

CLASSIFIED ADVERTISEMENTS

HOMEOPATHY

A fascinating study — rewarding for doctor and patient.

Learn conveniently:
Monthly weekend half-day courses.

Introductory on Sundays, 5 sessions at 4 week intervals commencing 8 March 1992

Intermediate on Saturday afternoons, commencing anytime.
M.F. Hom coaching by examiner.

Courses cover similar material to those at the Faculty of Homeopathy.

Interesting, participatory teaching methods used.
PGEA approved.

Details: Dr J.M. English, FRCGP, FFHOM, Experienced GP Trainer and Teacher, London Area Tutor, Faculty of Homeopathy, 20 Grosvenor Avenue, Hayes, Middlesex UB4 8NL. Tel: 081 845 0262

UNIVERSITY OF EXETER

Department of General Practice

MSc IN HEALTH CARE

Applications are invited for participants in a part-time multidisciplinary course for health professionals leading to an MSc in Health Care, to commence October 1992. The course will consist of six modules: Leadership; NHS; Philosophy, Politics and Economics (PPE); Education; Performance review and Research together with a dissertation.

For application forms and further details please write to:
Dr A P Lewis, Course Director
Department of General Practice
Postgraduate Medical School
Barrack Road
Exeter EX2 5DW

Closing date for applications is the 31st March 1992.

IF YOU'RE INTERESTED IN WINNING PRIZES TO HELP YOU SET UP AN ASTHMA CLINIC
CALL FLORENCE GOUVIER ON 0256 842 274
FOR FURTHER DETAILS OF THE COLLEGE'S ASTHMA ESSAY COMPETITION