

The UK contributors will be familiar to general practitioners in the UK and their views may also be well known; the Nordic contributors may be less well known to British readers. It is quite surprising to learn that the problems of vocational training are universal. However, these problems are being tackled with equal enthusiasm by each of the countries involved in the conference.

The second part of the book describes the forms of health care available in the different countries and makes interesting reading. It reinforces the view that governments of any political hue want to show the rest of the world how much they care but are not very ready to put money into training.

On the whole, a useful book for the academic library, but not one which is likely to appeal greatly to the general reader.

JAMES CARNE
General practitioner, London

HIV AND AIDS — MANAGEMENT BY THE PRIMARY CARE TEAM

Practical guides for general practice 16

Adrian Moss

Oxford University Press (1992)

104 pages. Price £10.50

As with all the other titles in this series, this small monograph is intended as a straightforward guide for doctors who are not specialists in the areas covered; as such it succeeds admirably. Adrian Moss writes in an easily understood fashion and illustrates most of his points with case histories. Unusually for this sort of book, he emphasizes that the names in the cases are real. He starts with chapters about the natural history of human immunodeficiency virus (HIV) infection and what makes it different from other infections, passes through the clinical and laboratory aspects and then on to the medical and paramedical implications. These latter aspects are particularly well dealt with; Adrian Moss applies a sympathetic view very much in keeping with the primary care setting.

Aspects as diverse as general health and HIV positive people owning pets are considered and the book finishes with a chapter on palliative care at home. The book is referenced, although the number of references could usefully be increased; at the end there is a short bibliography and glossary of terms.

In summary, *HIV and AIDS — management by the primary care team* is an excellent introduction for general practitioners who are interested in the area but have no expertise. It should help to diffuse much of the mystique surrounding the syndrome and help move its care into primary care where it so firmly belongs.

J SHAPIRO
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MOVING TO AUDIT: AN EDUCATION PACKAGE FOR HOSPITAL DOCTORS AND GENERAL PRACTITIONERS

Centre for Medical Education, Ninewells Hospital and Medical School, Dundee (1992)

128 pages. Price £29.00 (resource book only £12.50)

This package comes in a glossy folder and comprises a resource book, a set of challenges, a series of audit activities and a newsletter.

This adventure into distance learning involves a commitment

from the doctor and a persistence sufficient to allow the development of a relationship with the academic centre, the University of Dundee. Without that commitment and interactive learning experience any review is somewhat hypothetical. Not knowing what the challenges or the planned activities are is a bit like embarking on a mystery coach tour with the only certainty being to return home to the starting point having completed some sort of circle.

What is possible is to try to assess the resource book itself. This one is strong on 'marketing'. The page layout is modern and the right margin is interspersed with cartoons and other large print signs. As to the content, it is a workmanlike introduction to audit with sensible references. It gives adequate examples to illustrate particular points but occasionally chooses from outside medicine when an internal example might have been more apposite. To illustrate sampling bias by citing the 1936 telephone survey prediction of Roosevelt's defeat in the United States of America election may not perhaps have been appropriate.

However, the final judgement must come from the participants and the relationship they build with the academic team. The evidence from the folder would suggest that the University of Dundee knows what it is doing and will develop the materials, the challenges and the activities to meet the needs of its enlarging student population.

STEPHEN FARROW
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