

General practitioner teaching in the community <i>Andrew Wilson, Robin Fraser, R K McKinley and Adrian Hastings</i>	Nurse practitioners <i>Saul Miller</i>	921	Blepharitis <i>Alexis Brook and Sotiris Zalidis</i>	923
Bereavement care <i>Mari Lloyd-Williams</i>	Management of hypertension <i>Wilfrid Treasure</i>	919		
Genital warts and cervical screening <i>Trisha Greenhalgh</i>	Summative assessment <i>Martin Rhodes and Patrick C Pietroni</i>	919		
Primary care of patients with schizophrenia <i>Jeanette Wilkes</i>	Folic acid supplements <i>Siân Howell, Martin Underwood and Yvonne Carter</i>	920		
Provision of care of alcohol and drug misusers <i>Eleanor Guthrie</i>	One-to-one teaching with pictures <i>Kamila Hawthorne and Steven Tomlinson</i>	920		
<i>Clare Gerada, Clive Barrett, Jo Betterton and James Tighe</i>		921		

General practitioner teaching in the community

Sir,
Gray and Fine's study (October *Journal*)¹ is encouraging in revealing a high level of interest among GPs in teaching, but it is difficult to interpret as responders were not given any detail about what the undergraduate teaching task might involve. Without such information, responses to questions about time, money, and other resources that would be needed to deliver general practice-based teaching are purely speculative.

The general practice component of the Leicester course concentrates on clinical skills development and has always been demanding of GP teachers. In a recent survey of experienced teachers,² published after Gray and Fine's survey was submitted, we reported strong support for the educational objectives of the course but concern about the feasibility of delivery, particularly the requirement to reduce consulting rates during a teaching session. When asked to compare their situation with 1990, 47% said they were now less able to deliver quality teaching compared with 17% who reported that their ability had increased.

Since our survey, progress has been made in linking the payment for teaching directly to the reduction in delivery of patient care incurred. We would therefore strongly support the authors' conclusion that issues of time, reward, and staff development need to be addressed, but would emphasize that this needs to be in the light of clear educational objectives and the consequent anticipated teaching tasks.

ANDREW WILSON
ROBIN FRASER
R K MCKINLEY
ADRIAN HASTINGS

University of Leicester
Faculty of Medicine
Leicester General Hospital
Gwendolen Road
Leicester LE5 4PW

References

1. Gray J, Fine B. General practitioner teaching in the community: a study of their teaching experience and interest in undergraduate teaching in the future. *Br J Gen Pract* 1997; **47**: 623-626.
2. Wilson A, Fraser R, McKinley R, et al. Undergraduate teaching in the community: can general practice deliver? *Br J Gen Pract* 1996; **46**: 457-460.

Bereavement care

Sir,
I was pleased to read the interesting review papers by Woof and Carter¹ in the July and August issues of the *BJGP*. The review emphasizes the importance of general practice and primary care teams in supporting the bereaved. The majority of GPs see bereavement care as a natural extension of palliative and terminal care.

A study by a department of psychiatry² in 1995 found that, of the 68 GPs who responded, 70% wished to provide bereavement support for bereaved relatives, but only 10 GPs said they had received any formal training in bereavement support skills.

It has been reported that the bereaved do value the support of their GP. If GPs are to feel able to provide such support, the provision of education on normal and abnormal grieving processes, and how to support specific bereavements (e.g. the loss of a child or the loss of a young parent) is necessary in both vocational training and continuing medical education.

MARI LLOYD-WILLIAMS

Leicestershire Hospice
Groby Road
Leicester LE3 9QE

References

1. Woof WR, Carter YH. The grieving adult and the general practitioner: a literature review in two parts. *Br J Gen Pract* 1997; **47**: 443-448; 509-514.
2. Lloyd-Williams M. Bereavement counselling - whose role? *J Cancer Care* 1995; **4**: 117-119.

Genital warts and cervical screening

Sir,
Woodman *et al*'s claim that a history of genital warts should not influence clinical management in relation to cervical screening¹ illustrates the danger of using population statistics alone to determine the management of individual cases, and exposes the fallacy of equating absence of (conclusive) evidence with evidence of absence (of association). Policies thus constructed are unlikely to carry much weight in medico-legal circles.

Human papilloma virus, the aetiological agent in genital warts, has fulfilled most (though not all) of the Bradford Hill criteria for causation² in relation to carcinoma of the cervix. The presence of HPV16 DNA in cervical specimens is associated with an 8.7-fold (95% CI = 5.1-15.0) increased risk of high-grade intraepithelial neoplasia,³ and evidence of HPV infection has been demonstrated in over 90% of invasive cervical cancers.⁴ Further exploration of the causative hypothesis raises complex design issues, since women's exposure status may change throughout the duration of a cohort study.⁵

Clinicians whose day-to-day experience is with high-risk individuals are rightly cynical of advice issued by epidemiologists and derived from the average outcome in a heterogenous population. In one study of 212 women attending sexually transmitted disease clinics with anogenital warts, all subjects were offered colposcopy and histological examination in addition to a cervical smear. Over half the subjects had cervical epithelial abnormalities detected by cervical cytology, but histologically confirmed high-grade cervical lesions (CIN II or III) were rare in those without cytological evidence of dyskaryosis. The authors concluded that early colposcopy is indicated in women with anogenital warts and an abnormal smear, but that, in those without dyskaryotic changes on the smear, the value of early colposcopy is uncertain and warrants larger, more long-term trials.⁶

The results of several ongoing studies in this field are awaited; meanwhile we must